

Morning Circle: Our Day Board

a 20 minute whole-class circle

CLASS

Self-contained K-2

AGES

5-8

MINUTES

20

DATE

.....

The skill under the theme. Answering a directed question with AAC support

The goal it serves. During morning circle, the student will answer one directed question using a core board, device, or sign, in 4 of 5 consecutive circles.

Today's objective. Every student answers one directed question with their own AAC support during the circle.

You will know it worked when. The grid shows an independent or lightly prompted response for every student in Who's Here and the Focus Activity.

HOW THE CIRCLE RUNS

six segments, in order, with minutes

1

3 MIN

GREETING SONG

Play the same hello song daily; each student activates hello on their board or waves as their name comes up.

2

4 MIN

WHO'S HERE

Each student moves their photo card from home to school on the board and answers here in their mode.

3

3 MIN

CALENDAR & WEATHER

Build today on the day board: day card, weather card, and the one big thing happening today.

4

3 MIN

MOVEMENT

The stretch sequence on the wall cards: reach, twist, press hands, shake out. Follow the cards, not the clock.

5

5 MIN

FOCUS ACTIVITY

Walk the day board left to right. Ask what comes after each block and take an answer from every student on their board or device before moving the arrow.

6

2 MIN

STORY & CLOSE

One page of the class book, then the transition strip: circle is finished, table work is next.

PER-STUDENT RESPONSES

one row per student; mark every segment

Every student answers one directed question with their own AAC support during the circle.

STUDENT	MODE	GREET	HERE	CAL	MOVE	FOCUS	STORY	NOTES
OD	AAC device							
KT	Core board							
YL	Verbal							
BR	Sign							
NS	Core board							
HF	Verbal, quiet							

Mark each segment: + responded · V verbal prompt · G gestural · P physical · A absent

EVERY RESPONSE COUNTS

the mode is the student's, the expectation is shared

VERBAL

A spoken answer at any volume counts, including approximations.

AAC

A device or board activation counts; model it without taking the device.

POINT OR REACH

Pointing at or reaching toward the named choice counts.

SIGN

A sign or gesture the class knows counts; say the word as you accept it.

IF THE CIRCLE WOBBLES

the same response from every adult

IF A STUDENT LEAVES THE CIRCLE

The cube chair at the circle's edge is always an allowed seat. One adult gestures to it; the circle does not stop.

REINFORCEMENT

Moving your own photo card and the arrow turn are the jobs students work for; rotate the arrow daily.

SENSORY

Lights stay at half for circle. The two students who need pressure start with the weighted lap pads already at their spots.

NOTES & NEXT CIRCLE

two minutes after the circle ends

WHAT LANDED

The segment that held the circle together today.

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.....

REGROUP ON

The segment to shorten or re-teach, and for whom by initials.

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NEXT CIRCLE STARTS WITH

The first thing tomorrow's circle does.

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