

Being a Good Friend: Three Things Friends Do

a 30 minute social skills lesson for a group of 5

SUBJECT

Social Skills

AGES

6-10

GROUP

5 students

DATE

80%

TARGET

The goal, from the IEP. Given a picture scenario, the student will identify one friendly action and perform it with a peer during a structured activity, with no more than one prompt, in 4 of 5 opportunities.

Today's objective. Students will name and practice three friendly actions, sharing, inviting, and helping, with a peer during a structured partner activity.

You will know it worked when. The student performs the friendly action their card names with a real peer, with one or fewer prompts, on 4 of 5 turns.

1 WARM-UP

5 MIN

Read the being a good friend story and pause at each action

Students hold up the card that matches the picture on the page.

ENGAGEMENT

○○○○○

2 DIRECT INSTRUCTION & MODELING

6 MIN

Model sharing with a co-teacher: hand over a piece and say here, you can use this

Model inviting: want to build with me. Model the near miss, taking the piece back too fast, and let the group name what went wrong.

CHECKS

○○○○○

3 GUIDED PRACTICE

9 MIN

Pairs build with a set that is short on pieces on purpose, so sharing has to happen

Teacher hands a friendly action card to each student in turn and cues the words. Award a token the moment the action lands, not at the end.

TRIALS

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4 INDEPENDENT PRACTICE

7 MIN

Pairs swap partners and build again with the cards face up but no teacher cueing

Teacher records each opportunity as independent, prompted, or missed.

CORRECT / TOTAL

○○○○○○○○○○○
○○

5 CLOSURE

3 MIN

Each student names one friendly thing a partner did for them

Pick tomorrow's building partner from the choice board.

NOTES

.....

IF THE PLAN NEEDS A RESET

.....
.....

REINFORCEMENT

Token per friendly action. Choosing the building partner for tomorrow. Naming the student's action out loud to the whole group.

SENSORY

Sitting knee to knee is too close for one student; friendly actions are practiced side by side instead.

PREP & MATERIALS

stage this before the students arrive

MATERIALS

- ☐ Friendly action cards: share, invite, help
- ☐ Being a good friend social story
- ☐ One building set per pair, deliberately short on pieces
- ☐ Token boards with five spaces
- ☐ Friendship choice board for the closing pick

VOCABULARY

Share · Invite · Help · Friend · Together

SUPPORTS STAGED

Social Story · Visual Countdown ·
Token Board · Positive Reinforcement
· Choice Board

DIFFERENTIATION

the same lesson at three levels

MORE SUPPORT

One action only, sharing, with a scripted sentence strip to hand over with the piece, and an adult as the partner first.

ON LEVEL

Name and perform all three friendly actions with a peer, one or fewer prompts.

MORE CHALLENGE

Add the repair step: notice a peer who looks left out, invite them in, and say what you noticed that told you.

ACCOMMODATIONS

- ☒ Side by side seating instead of face to face
- ☒ Action cards stay visible through independent practice
- ☒ Scripted sentence strips available for any student who wants one
- ☒ Short rounds with a countdown before each swap

MODIFICATIONS

How will the task or materials be changed?

A student working on requesting practices asking a peer for a piece with a card, which is the same social opening at a different level.

ASSESSMENT & DATA

the data window is independent practice

ASSESSMENT TYPE

- ☒ Observation
- ☐ Checklist
- ☐ Work Sample
- ☒ Data Collection
- ☐ Other

WHAT SUCCESS LOOKS LIKE

The student turns to a real peer, not the teacher, and does the friendly action their card names without being walked through it.

Accuracy goal: 80%

QUICK TALLY ○ ○ ○ ○ ○ ○ ○ ○ ○ ○

STUDENT	TRIAL 1	TRIAL 2	TRIAL 3	ACCURACY	PROMPT LEVEL
F.G. Hand a piece to a peer when...					
W.T. Start the invitation with a...					
Q.S. Remain side by side with a...					

GENERALIZATION

How will we practice this skill in other settings?

Hand out the same three cards before recess and at center time, so friendly actions live outside the lesson.

HOME CONNECTION

How can families support this skill at home?

Send the three cards home and ask the family to catch the student sharing or helping once, and tell them what they saw.

EXTENSION

Ideas to extend learning further.

Students draw a comic of a friendly action they did this week and post it on the class friendship wall.

AFTER THE LESSON

What worked and what should change?

Short the building sets deliberately; a full set removes the reason to share. Watch for the student who shares only with one peer, and rotate partners.

1 SET UP THE ROWS

2 RUN THE ACTIVITY ONCE

3 SCORE EACH ROW AGAINST ITS OWN TARGET

4 CLOSE THE LOOP

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