

CLASS Room 22

GRADES Grades 3-5

MINUTES 20

WEEK OF January 26

DATE

Disagreeing Without Shutting Down the Talk

a 20 minute meeting that starts the day together

This week's skill focus. Disagreeing Without Shutting Down the Talk

The goal it serves. During class discussions, the student will respond to a differing opinion with an accepted sentence frame instead of shouting or withdrawing, in 4 of 5 opportunities.

Today's objective. Students practice one respectful-disagreement frame during the activity, and every disagreement in the meeting uses a frame.

You will know it worked when. This-or-that rounds produce split votes with reasons on both sides, and no one leaves the circle over a disagreement.

*four parts, in order,
with minutes*

How the Meeting Runs

1	GREETING	4 MIN
	Greet across the circle, not around it: each student greets someone who has not been greeted yet, by name.	
2	SHARE	5 MIN
	Topic share tied to the week: one sentence on your side of today's this-or-that, with the pass option standing.	
3	GROUP ACTIVITY	7 MIN
	Run this-or-that: two corners, one question, students pick a side and pair up across sides. Each pair trades one reason using the frame I hear you, and I think. Rotate the question keeper daily.	
4	MESSAGE & SCHEDULE PREVIEW	4 MIN
	The message names one place today where opinions will differ, and the schedule preview flags it. End with the frame of the week read together.	

*the options this class
actually uses; the
student picks*

Our Greetings

GREETING	WORKS BEST
Handshake and name	The formal default; builds the eye-contact habit.
Wave hello	Always available, no questions asked.
Compliment greeting	Tuesdays; one sentence, about effort not looks.
Greeting in sign	The class knows hello, friend, and good morning.

plan Monday to Friday
once; run it daily

The Week at a Glance

This week's skill focus. Disagreeing Without Shutting Down the Talk

DAY	GREETING	SHARE PROMPT	ACTIVITY	NOTES
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

by support band, ready
before the meeting
starts

Skill-Focus Supports

MORE SUPPORT

The frame card sits in the student's lap, and their this-or-that pair is a rehearsed partner, not a random draw.

ON LEVEL

The student trades reasons with any partner and uses the frame without the card in hand.

MORE CHALLENGE

The student moderates one pair swap, checking both sides used a frame before the group reconvenes.

the same response from
every adult

If the Meeting Wobbles

THE FALLBACK

Collapse to one side of the room, cut to two pairs modeling while the group watches, and bank the rest for tomorrow.

REINFORCEMENT

Catch a frame used in the wild later in the day and name it back to the class at pack-up.

SENSORY

Standing spots are as valid as sitting spots for the activity; movement between corners is the regulation break.

two minutes after
Friday's meeting

Notes & Next Week

WHAT LANDED

The part of the meeting carrying the week.

CHANGE

The greeting or prompt to swap, and why.

NEXT WEEK'S FOCUS

The skill focus the data points to next.