

Taking a Turn Without Grabbing the Floor

a 15 minute meeting that starts the day together

CLASS	Kindergarten Room 1
GRADES	Kindergarten
MINUTES	15
WEEK OF	September 8
DATE	

This week's skill focus. Taking a Turn Without Grabbing the Floor

The goal it serves. During group routines, the student will wait for their named turn and respond within 5 seconds of it, in 4 of 5 opportunities.

Today's objective. Every student takes one named turn without grabbing the floor, across the greeting and the activity.

You will know it worked when. Turns land on the named student on most rounds, and call-outs get the picture cue instead of the floor.

HOW THE MEETING RUNS		four parts, in order, with minutes
1	GREETING Pass the hello around the circle by name; each student greets the next with the day's greeting. The wave always counts.	3 MIN
2	SHARE One-question share with a picture prompt: what did you play yesterday. Three sharers a day from the share ring; pass is allowed and re-offered tomorrow.	4 MIN
3	GROUP ACTIVITY Play pass-the-pattern: clap a two-beat pattern and pass it around the circle by name. Whoever holds the pattern is the only clapper. Grow to three beats when the circle holds steady.	5 MIN
4	MESSAGE & SCHEDULE PREVIEW Read the two-line morning message with the pointer, then walk the picture schedule and mark today's special with the star clip.	3 MIN

OUR GREETINGS		the options this class actually uses; the student picks
GREETING	WORKS BEST	
Hello song wave	Mondays; the song carries the shy starters.	
Fist bump	The everyday default.	
Silly handshake	Fridays; two moves maximum or it eats the meeting.	

THE WEEK AT A GLANCE

plan Monday to Friday once; run it daily

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DAY	GREETING	SHARE PROMPT	ACTIVITY	NOTES
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				

SKILL-FOCUS SUPPORTS

by support band, ready before the meeting starts

MORE SUPPORT

The student holds the turn stone as the visual that the turn is coming; hand it over one turn early.

ON LEVEL

The named turn comes with eye contact and a beat of wait time before any prompt.

MORE CHALLENGE

The student calls the next name themselves after finishing their turn.

IF THE MEETING WOBBLES

the same response from every adult

THE FALLBACK

Drop the share and keep the greeting and the message; a short finished meeting beats a long broken one.

REINFORCEMENT

The pattern-starter job goes to a student who waited for a named turn yesterday; say why as you hand it over.

SENSORY

Carpet spots are assigned and stay assigned; the wobble cushion lives at the same spot all week.

NOTES & NEXT WEEK

two minutes after Friday's meeting

WHAT LANDED

The part of the meeting carrying the week.

CHANGE

The greeting or prompt to swap, and why.

NEXT WEEK'S FOCUS

The skill focus the data points to next.