

STUDENT **AV**

SESSION TYPE **Language**

MINUTES **30**

DATE **Wednesday**

He and she in simple sentences

a 30 minute one-to-one session

The goal area it serves. Given a picture of a person acting, the student will describe it using the correct pronoun in a three-word sentence in 8 of 10 opportunities.

Today's objective. The student picks the correct pronoun and says it inside a short sentence, not alone.

Scored against. Eight of ten correct on the mixed row is what moves this target to conversation level.

You will know it worked when. The mixed row scores close to the cued rows, which is the sign the student is reading the picture rather than the prompt order.

each one becomes a
scored row on the trial
record

Today's Targets

1	He runs	boy card
2	She eats	girl card
3	He jumps	boy card
4	She reads	girl card
5	Mixed deck	no cue given

six steps, in order, with
minutes

How the Session Runs

1	WARM-UP Sort six photos into the he pile and the she pile without saying a sentence yet.	4 MIN
2	REVIEW Run last session's strongest row three times and confirm the sentence still has all three words.	3 MIN
3	DRILL Work the targets on the grid in order, ten trials each. Show one photo, wait, and score the whole sentence rather than the pronoun alone. Do not accept a one-word answer as correct; cue for the full frame and record the level.	10 MIN
4	ACTIVITY Play the matching game with the same photos: describing the pair in a sentence wins the pair. Keep marking the grid so the game rounds still count as trials.	8 MIN
5	CARRYOVER Look out the window or at a book and take three sentences about people who are really there, scoring those answers.	3 MIN
6	WRAP-UP The student reads the sentence strip once and picks which pile was easier today.	2 MIN

what is on the table,
and what they work for

Set Up Before They Arrive

ON THE TABLE

Action photo deck

He and she anchor cards

Sentence strip

Bingo chips

WORKS FOR

Two rounds of the matching game

Choosing the last card

ten trials per target;
mark each, then total
the row

Trial Record

The student picks the correct pronoun and says it inside a short sentence, not alone.

TARGET	CUE	1	2	3	4	5	6	7	8	9	10	PROMPT	ACCURACY
He runs	boy card												
She eats	girl card												
He jumps	boy card												
She reads	girl card												
Mixed deck	no cue given												

Mark each trial: + correct · - incorrect · o no response. Total the row, then note the prompt level.

one level means the
same thing for every
clinician

How Prompts Are Scored

Fading the Prompt Start with no cue on every trial. Add the anchor card after one miss, a spoken sentence frame after two, and a full model after three, stepping back up as soon as one is correct.

I INDEPENDENT

Correct on the first try with no help after the target is given.

V VERBAL CUE

Correct after a spoken reminder of the sound, word or structure.

S VISUAL CUE

Correct after a card, mirror, gesture or written model is shown.

M MODEL

Correct only while imitating the clinician's full model.

the two places the
target has to travel

Practice Between Sessions

AT HOME

At dinner, ask who is doing what in one photo on the phone and accept any three-word answer.

IN CLASS

During read-aloud the teacher pauses once and asks who is doing that, taking a sentence rather than a name.

two minutes before the
next student

Session Notes & Next Time

WHAT WORKED

The cue or material that moved accuracy today.

.....
.....
.....

MOVE TO NEXT

The target ready to advance, and the one to hold.

.....
.....
.....

NEXT SESSION STARTS WITH

The first thing to do when they sit down.

.....
.....
.....